## TRANSPORTATION FOR SCHOOL RELATED TRIPS (E(2) 3541.1) Morgan Hill Unified School District

## **Business and Non-Instructional Operations**

## SCHOOL DRIVER REGISTRATION FORM

Driver (check one): [ ] Employee [ ] Parent/C	Juardian [ ] Volunteer
Name:	Date of Birth:
Address:	
	Cell Phone:
	Expiration Date:
VEHICLE INFORMATION:	
Name of Owner:	Year:
Address:	
Registration Expiration:	
INSURANCE INFORMATION:	
Insurance Company:	Policy No.:
Telephone No.:	
Liability Limits of Policy: \$	
DRIVER STATEMENT:	
I certify that I have not been convicted of reckless driving the past five years and that the information given above my insurance coverage shall bear primary responsibility for	ng or driving under the influence of drugs or alcohol within is true and correct. I understand that if an accident occurs, or any losses or claims for damages.
certify that I will ensure that all children will be restrained	ed using the appropriate passenger restraint systems.
Signature	Date
DRIVER INSTRUCTIONS:	

When using your vehicle to transport students on field trips or other school activity trips, please:

- 1. Be sure that you have registered with the district for such purposes and have a valid driver's license and current liability insurance at or above the minimum amount required by law for each occurrence.
- 2. Check the safety of your vehicle: tires, brakes, lights, horn, suspension, etc.
- 3. Carry only the number of passengers for which your vehicle was designed. If you have a pickup truck, carry only as many as can safely sit in the passenger compartment.
- 4. Require each passenger to use an appropriate child passenger restraint system (child car seat or booster seat) or safety belt in accordance with law.
- 5. Do not smoke a pipe, cigar, or cigarette while there are minors in the vehicle, as required by law.
- 6. Obey all traffic laws.
- 7. Take the most direct route to the destination or event without unnecessary stops.

In case of emergency, keep the children together and call 911 and the District Office (408-201-6052).

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